Savitribai Phule Pune University

Faculty of Commerce & Management S Y B Com (Semester IV) (Choice Based Credit System) Revised Syllabus (2019 Pattern)

CORE COURSE - I

Subject: BUSINESS COMMUNICATION-II Course Code: 241

Total Credits: 04 (Theory 03 + Practical 01=04)

1. Objectives of the Course:

- a. To understand the concept, process and importance of communication.
- b. To acquire and develop good communication skills requisite for business correspondence.
- c. To develop awareness regarding new trends in business communication.
- d. To provide knowledge of various media of communication.
- e. To develop business communication skills through the application and exercises.

Medium of Instruction: English

| Unit | Unit Title | Contents | Skills to be developed |
|------|-------------------|-----------------------------------|------------------------|
| No. | | | |
| 1 | Report Writing | Meaning and Significance; | i. To understand the |
| | and Internal | Structure of Reports; Negative, | Report Writing and |
| | Correspondence | Persuasive and Special Reporting- | Internal |
| | | 1. Informal Report – | Correspondence. |
| | | Proposals; | ii. To understand |
| | | 2. Formal Reports; | office |
| | | 3. Project Report | Correspondence. |
| | | 4. Introduction and Essential | iii. To study Import |
| | | elements of Report writing.(| Export Trade |
| | | Reporting for a meeting) | Correspondence |
| | | 5. Organization of Press | - |
| | | Report. | |
| | | 6. Office Memo | |
| | | (Memorandums) | |
| | | 7. Office Orders | |
| | | 8. Office Circulars | |
| | | 9. Form Memos or Letters | |
| | | 10. Press Releases | |
| | | 11. Import Export Trade | |

| | | Correspondence | | | |
|---|--|---|--|--|--|
| 2 | Recent Trends in | Internet: Email, Websites, Social | To understand the Recent | | |
| | Business | Media Network (Twitter, Face | Trends in Business | | |
| | Communication | book, LinkedIn, You tube, WhatsApp), Google Doc, Google Form, Google Sheet, Google Slide, Google Class Room, Online Conference, Video conferencing, Meeting through Zoom App, | | | |
| | | Google meet App ,Cisco Webex meetings App. | | | |
| 3 | Types and Drafting of Business Letters | Enquiry Letters Replies to Enquiry Letters Order Letters Credit and Status Enquiries Sales Letters Complaint Letters Collection Letters Circular Letters | i. To acquire the fundamental knowledge about types of Business Letters ii. To create ability among the students for Drafting of Business Letters | | |
| 4 | Writing Formal Mails and Blog writing. | 4.1: Essential elements of mail,Format of mail.4.2: Introduction and meaning of Blog, Writing a blog. | To understand the Writing Formal Mails and Blog writing. | | |

Teaching Methodology:

| Topic | Total | Innovative Methods to | Film Shows | Project | Expected Outcome |
|-------|----------|--|---|--|--|
| No. | Lectures | be used | and A.V. | | |
| | | | Application | | |
| 1 | 12 | Lecture, PPT Presentation Poster Presentation, Group Discussion, Library visit, Home Assignment, Pre reading, Class discussion, library visit, internet resources, | Relevant You Tub Videos ,Relevant slide show, online Video Short Film | Report writing of students meeting | Understanding of basic knowledge of Report Writing and Internal Correspondence and Import Export Correspondence |
| | | case study | Show | | |
| 2 | 12 | Pre reading, Class discussion, internet resources, Lecture, Expert Lecture, PPT / Poster Presentation, | Relevant You Tub Videos, Short Film Show, A.V | Project Report on types of Social | Learning the Recent Trends in Business Communication |
| | | Group Discussion, | Application | Media | |

| 3 | 16 | Library /Home Assignment ,Internal Assignment, students Seminar/Workshop Lecture, PPT Presentation Poster Presentation, Group Discussion, Library visit ,Home Assignment ,Pre reading, Class discussion , library visit , internet resources ,case study Guest Lectures of | , online Video Relevant You Tub Videos, PPT , AV Application , Short Film Show , Online Videos Online | Writing of any one Business letter | To create ability among the students for Drafting of Business Letters To create ability |
|-------|----|--|--|------------------------------------|--|
| | | eminent Personalities, Group Discussion, Library visit, Home Assignment, case study | Videos, Relevant slide show | writing | among the students about Writing Formal Mails and Blog writing. |
| Total | 48 | Lecture, PPT Presentation Poster Presentation, Group Discussion, Library visit ,Home Assignment ,Pre reading, Class discussion , library visit , internet resources | Relevant You Tub Videos ,Relevant slide show, | - | To create ability among the students about Writing and Internal Correspondence. Also understanding the knowledge of Recent Trends in Business Communication. |

References:

| Sr. | Title of Book | Author/s | Publication | Place |
|-----|-------------------------|-----------------|---------------------|------------|
| No | | | | |
| 1 | Business Communication | K. K.Sinha | Galgotia Publishing | New Delhi. |
| | | | Company | |
| 2 | Business Correspondence | R. C. Sharma & | Tata McGraw Hill | New Delhi. |
| | & Report Writing | Krishan Mohan | Publishing Co. Ltd. | |
| | | | | |
| 3 | Communication | C.S. Rayudu | Himalaya | Mumbai |
| | | | publication | |
| 4 | Business Communication | Asha Kaul | Prentice Hall of | New Delhi. |
| | | | India | |
| 5 | Business Communication | Vasishth Neeru& | Kitab Mahal | Allahabad |
| | | Rajput Namita | | |
| 6 | Soft Skills | Dr. Alex | S.Chand | Delhi |
| | | | Publication | |

| 7 | Essentials of Business | Rajendra Pal & | Sultan Chand & | New Delhi. |
|---|------------------------|--------------------|----------------|------------|
| | Communication | Korlahalli | Sons | |
| 8 | Managerial | P. D. Chaturvedi & | Pearson | Delhi |
| | Communication | Mukesh Chaturvedi | | |

Guidelines for completion of Practical's:

- 1) At least three Practical's should be completed during each semester by students in consultation with subject teacher.
- 2) Practical should be based on visit as well as library assignments, Project based, Activity based.
- 3) A subject teacher has special privileges to make the allotment of practical topics.
- 4) Students should discuss with the subject teacher at the time of selection of practical topics.
- 5) If a student fails to complete minimum number of practical's, then the student shall not be eligible for appearing at the practical examination.

CORE COURSE – II

Subject: CORPORATE ACCOUNTING-II Course Code: 242

Total Credits: 03

Preamble

In the modern economic environment the corporate sector is one of the major contributors towards GDP of any country and is also one of the largest and fastest growing sectors for providing employment opportunities. In the last decade the corporate sector has seen a massive growth in economic terms i.e. the volume of turnover, income and expenses etc. and also in terms of expansion of business across the globe. Accounting plays a vital role in this growth and to ensure safeguard of the interest of the stake holders and the society at large. It is therefore important to educate the students of commerce in the accounting practices adopted by the corporate organizations.

Objectives of the course

- 1. To acquaint the student with knowledge of corporate policies of investment for expansion and growth through purchase of stake in or absorption of smaller units.
- 2. To develop the knowledge among the student about consolidation of financial statement with the process of holding.
- 3. To update the students with knowledge of the process of liquidation of a company
- 4. To introduce the students with the recent trends in the field of accountancy

Depth of the program - Fundamental Knowledge

| Unit No. | Unit Title | Contents | Purpose Skills to be developed | |
|-------------|--------------------------------|--|--|--|
| 1. | Holding Company Accounts | Calculation of Capital Profit, Revenue profit, Cost of Control. Preparation of consolidated Balance sheet of Holding Company with one subsidiary only. Adjustment of intercompany transactions, unrealized profit of stock. | Conceptual Understanding of Holding Company Accounts Practical Application skills Analytical skills | |
| 2. | Absorption of Companies | Introduction , Meaning - Vendor and Purchasing Companies- Purchase Consideration, Accounting entries in the books of vendor Company and Journal entries and Preparation of Balance Sheet after Absorption in the books of | Conceptual understanding on the concept of Absorption of companies Practical application skills in the process of | |

| | | Purchasing Company | accounting for Absorption |
|----|---|---|--|
| 3. | Accounting for Liquidation of Companies | Meaning of Liquidation- Modes of winding up — (a) Preparation of Liquidator final statement of Account (b) Preparation of Statement of Affairs and Deficiency Account. | Conceptual understanding on Liquidation of Companies Practical application skills |
| 4. | Forensic Accounting | Introduction, Meaning, Objectives, Types of Forensic Accounting, Nature and key principles of forensic accounting Ethical principles and responsibilities | Conceptual skills Acquisition of knowledge about forensic accounting and its implication. |

Teaching Methodology

| Topic No. | Total Lectures | Innovative methods to be used | Film shows and AV Applications | Project | Expected Outcome |
|--------------|-------------------|---|--|---|--|
| 1 | 14 | Case Study | | | Developing understanding on accounting procedure for Holding companies |
| 2 | 14 | Case Study | You Tube and other online platforms for videos | Case study analysis | Conceptual understanding ,Practical application skills in the process of accounting for Absorption |
| 3 | 12 | Case Study, Simulative approach for mock liquidation of an Indian Company based on financial statements | Online Videos for cases | Individual assignment Preparation of Charts, PPT for the format of Statement of Affairs and Deficiency Account. | Practical understanding on Process of Liquidation on companies |

| 4 | 08 | Case Study | Online Videos on recent cases of Forensic Accounting | Case study Analysis | Updation of Knowledge on recent advances in the field of Accountancy |
|---|----|------------|---|------------------------|--|
|---|----|------------|---|------------------------|--|

References:

List of Books Recommended:-

- 1. Advanced Accounts: By M.C. Shukla & S.P. Grewal (S.Chand & Co. Ltd.)
- 2. Advanced Accountancy: By S.P. Jain & K.N. Narang (Kalyani Publishers)
- 3. Advanced Accountancy: By R.L.Gupta & M. Radhaswamy (Sultan Chand & Sons)
- 4. Company Accounts: By S.P. Jain & K.L. Narang
- 5. Advanced Accounts: By Paul Sr.
- 6. Corporate Accounting: By Dr. S. N. Maheshwari & S.K. Maheshwari
- 7. Corporate Accounting: By Mukharji & Hanif

CORE COURSE – III

Subject: BUSINESS ECONOMICS (MACRO)-II Course Code: 243

Total Credits: 03

Preamble -

An approach to Macro Economics is to examine the economy as a whole. This paper aims to provide knowledge about macroeconomics that includes macro-economic variables and theories. It also aims to make students familiar about the various concepts of macroeconomics like functions of money, trade cycleand macroeconomic policies and also about the concepts used in public finance.

Scope of the programme –

Basic Knowledge of Macro Economics

Objectives -

- To familiarize the students to the basic theories and concepts of Macro Economics and their application.
- To understand the theories of money.
- To understand the phases of trade cycle and policy measures to elongate the trade cycle.
- To understand various concepts related to public finance.
- To understand credit creation of banks and money measures of RBI.

| Unit | Name and Content of the Chapter | Purpose & Skills to be Developed |
|-----------|---|---|
| Unit 1 | Money: 1.1 Meaning and Functions of Money. 1.2 Demand for Money: 1.2.1 Classical Approach. 1.2.2 Keynesian Approach. 1.3 Supply of Money: 1.3.1 Credit Creation of Commercial Banks 1.3.2 Money Measure of RBI (M1, M2, M3, M4). 1.3.3 Credit Control Methods. | Purpose: To understand the concept of money. To make the students know about Demand, Supply and Value of Money. Skills: Interpretation, comparative analysis, critical thinking, writing skills |
| | 1.4 Value of Money:1.4.1. Quantity Theory of Money.1.4.2 Cash Balance Approach: Marshall, | |
| | Pigou, Robertson and Keynes | |
| Unit | Inflation: | Purpose: |

| 2 | 2.1 Meaning and Definition | To understand the concept Inflation. | |
|------|---|--|--|
| | 2.2 Causes of inflation | To understand the stagflation and | |
| | 2.3 Consequences of Inflation | Phillips curve. | |
| | 2.4 Demand Pull and Cost Push Inflation | Skills: Understanding, writing skills, | |
| | 2.5 Stagflation: Meaning and Causes | critical thinking | |
| | Trade cycle: | Purpose: | |
| Unit | 3.1 Meaning and Definition of Trade Cycle | To understand the concept and phases of trade cycle. | |
| 3 | 3.2 Characteristics of Trade Cycle | To understand the policy measures | |
| | 3.3 Phases of Trade Cycle | Skills: Understanding, writing skills, | |
| | 3.4 Control of Trade Cycle: Monetary Measures | critical thinking | |
| | and Fiscal Measures | C | |
| | Public Finance: | | |
| | 4.1 Meaning and Definitions. | | |
| | 4.2 Scope of Public Finance. | Purpose: | |
| Unit | 4.3 Importance of Public Finance. | To understand Public Finance. | |
| _ | 4.4 Meaning and Types of Tax. | To understand the Procedure of | |
| 4 | 4.5 Public Expenditure: Meaning and Causes of | Budget. | |
| | Increasing Public | Skills: Understanding, Critical | |
| | Expenditure. | thinking and writing skills. | |
| | 4.6 Public Debt: Meaning and Importance. | | |
| | 4.7 Budget: Meaning and Types. | | |

Teaching methodology:

| Uni t No | Lecture | methods | Film shows and AVApplication s | Project | Expected Outcome |
|----------------|---------|--|---|--|--|
| 1 | 14 | Open book discussion Casestudies Problem solvingbased learning | • You tube lectures • Films | Implicati on of liquidity trap. Credit control methods used by India. | Studentswill understand concept and theories of money. Will be able to critically evaluate supply of money in the economie s. |

| 2 | 10 | Digital lectures Jigsaw reading Project based learning | You tube lecturesOnline PPTs | Inflation trends in developed and developing countries Trends of agricultural prices in India | Will understand the causes and consequences of inflation Will understand the concept of stagflation |
|---|----|--|--|---|--|
| 3 | 10 | Game oriented classes Pair learning Group discussion Games and simulation | FilmsYou tube lectures | Anti-cyclical policy measures used by various countries Effect of US recession on the world economy Implication of these measures | Will understand phases of trade cycle Will understand the types of policies Able to interpret effect of anticyclical policies on the economy |
| 4 | 14 | • Group discussion • Teacher driven | You tube lectures Online PPTs | Trend of developed and non-developed expenditure in Indian economy Types of taxes in India Study of Indian budget | Will understand public revenue and public expenditure concept Will be able to analyze, interpret and criticize public policies with theoretic al base |

References:

- 1. Economics: Paul A Samuelson and William D Nordhaus. McGRAW HILL international Edition.
- 2. Macroeconomics: N. Gregory Makiw, Worth Publishers, New York.
- 3. Macro- Economic Theory: M L Zingan, Vrinda Publications (P) Limited.
- 4. Samashti Arthshstriy Vishleshan : Shridhar Deshpande, Vinayak Deshpande, Himalaya Publication House.
- 5. Theories of value: Output and Employment John Eatwell, Thames Polytechnic, 1979

- 6. Businss Economics, Dr.J.P.Mishra, Sahitya Bhavan Publications, Agra.
- 7. Macroeconomics: A Global Text, Sampat Mukherjee, New Central Book Agency Private Limited (Latest Edition), New Delhi
- 8. Macroeconomics: A Rough Guide, in Macroeconomics: A Reader, (Ed.) Brian Snowdon and Howard Vane, Routledge
- 9. Paisa, Mahagaie Aani Rajasva: Dr. Rasal, Shelar and Bhadane, Idol Publications, Pune.
- 10. Macroeconomics: Theory and Policy, S. Chand & Company Limited. (Latest Edition)
- 11. Ben Fine & Ourania Dimakou, Macroeconomics: A Critical Companion, Pluto Press (Latest Edition)
- 12. Michel De Vroey, A History of Macroeconomics: From Keynes to Lucas and Beyond, Cambridge University Press (Latest Edition)
- 13. Sampat Mukherjee, Analytical Macroeconomics: From Keynes to Mankiw, New Central Book Agency Private Limited
- 14. Macroeconomics- K R Gupta, R.K.Mandal, Amita Gupta, Atlantic Publishers and distributor's pvt.ltd.
- 15. Money, Inflation, and Business Cycles The Cantillon Effect and the Economy, Arkadiusz Sieroń. Abingdon, Routledge, 2019. NewYork
- 16. Macroeconomics: N. Gregory Maki Worth Publishersw, New York
- 17. Macro Economics: Rudiger Dornbusch, Stanley Fisher & Richard Startz Tata McGraw Hill Education Private Limited (Latest Edition), US
- 18. The General Theory of Employment, Interest, and Money- John Maynard Keynes, General Press
- 19. An Analysis of John Maynard Keyne's The General Theory of Employment, Interest and Money- John Collins, CRC Press,2017

Suggested Web

References:

| Sr. No. | Lectures | Films | Animation | PPTs | Articl es |
|------------|---|---|--|---|---|
| 1. | https://www.econo micsnetwork.ac.uk/t eaching/Video%20a nd%20Audio%20Le ctures/Public- sector%20Economi cs%20and%20Publi c%20Choice%20Th eory | http://www.studyi ngeconomics.ac.u k/the-little-bits- we-like/films/ | https://ed.ted. com/lessons?c ategory=macr oeconomics | https://ww w.slidesha re.net/Nay anVaghela /trade- cycle- chapter-4 | https://theco nversation.c om/global/t opics/inflati on-645 |

| 2. | https://www.youtub e.com/watch?v=Ac i3GEhMF54 | https://economic s.stackexchange. com/questions/97 81/what-are- | https://www.u fs.ac.za/e con/unlis ted- | https://ww w.slideshar e.net/Naya nVaghela/p | https://jour nals.sagepu b.com/toc/p fr/current |
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| | | some- | pages/mi | ublic- | |
| | | exceptional- | croecono | finance- | |
| | | movies- | mics- | chapter-7 | |
| | | documentaries- | animatio | | |
| | | on- | ns | | |
| | | macroeconomics | | | |

CORE COURSE – IV

Subject: BUSINESS MANAGEMENT-II Course Code: 244

Total Credits: 03

| Unit No. | Unit Title | Contents | Skills to be developed |
|-------------|---|--|---|
| 1. | Improving peoples' performance : Motivating the staff | Meaning, Importance and Theories of motivation Maslow's Need Hierarchy Theory Herzberg's Two Factor Theory Douglas MC Gregor's Theory of X and Y Ouchi's Theory Z McClelland's Theory | Skills regarding how to motivate staff and other members of the team. Skills regarding retaining motivational level Understanding needs and expectations of group members and meeting them effectively. |
| 2. | Organizing from front- Leadership Skills | Meaning, Importance, Qualities and Functions of a leader Leadership styles for effective management Contribution of Mahatma Gandhi, Dr. Babasaheb Ambedkar and Pt. Jawaharlal Nehru in leadership. | How to lead group Understanding followers and their views on various organizational matters. Conflict Management |
| 3. | Achieving success at work: Coordination and Control | Meaning and need of coordination and control Techniques and difficulties in establishing coordination and control Steps in the process of control and it's techniques | How to coordinate group efforts Minimizing resource waste Skills to establish coordination between departments. |
| 4. | Emerging trends in Business management | Corporate Social Responsibility, Corporate Governance And Corporate Citizenship, Disaster Management And Management of Change | How to introduce change Significance of Disaster Management Importance and implementation of CSR Importance of Corporate Citizenship |

Teaching Methodology

| Topic No. | Total Lectures | Innovative methods to be Used | Film shows and AV Applications | Project | Expected Outcome |
|--------------|-------------------|---|--|--|--|
| 1 | 12 | PowerPoint Pre sentations, YouTube Videos | Films how to motivate staff and various theories of motivation available on various digital platforms. | Poster Present ation on motivation theories. | Students will get an idea about the basic motivational tools used in the field of management. |
| 2 | 12 | PowerPoint Pre sentations, YouTube Videos | Documentaries and movies on leadership. Videos of great leaders in the field of trade and commerce available on various digital platforms. | Student group activities which involve leadership skills and qualities. | Students will get an idea about how leadership influences organizational success. |
| 3 | 12 | PowerPoint Pre sentations, YouTube Videos | Documentaries and movies on coordination and control available on various digital platforms. | Poster Present ation on coordination and control | Students will understand the significance of coordination and control in modern business management. |
| 4 | 12 | PowerPoint Pre sentations, YouTube Videos | documentaries and movies emerging trends in management available on various | Projects on various emerging trends in management | Students will come across various emerging trends in management. |

References:-

- Management Theory & Practice J.N.Chandan
- Essential of Business Administration K.Aswathapa Himalaya Publishing House
- Principles & practice of management Dr. L.M.Parasad, Sultan Chand & Sons New Delhi
- Business Organization & Management Dr. Y.K. Bhushan

- Management: Concept and Strategies By J. S. Chandan, Vikas Publishing
- Principles of Management, By Tripathi, Reddy Tata McGraw Hill
- Business organization and Management by Talloo by Tata McGraw Hill Business Environment and Policy – A book on Strategic Management By Francis Cherunilam Himalaya Publishing House
- Essentials of Management Horold Koontz and Iteinz Weibrich McGrawhills International
- Management Theory & Practice J.N.Chandan
- Essential of Business Administration K.Aswathapa Himalaya Publishing House
- Principles & practice of management Dr. L.M.Parasad, Sultan Chand & Sons New Delhi
- Business Organization & Management Dr. Y.K. Bhushan
- Management: Concept and Strategies By J. S. Chandan, Vikas Publishing
- Principles of Management, By Tripathi, Reddy Tata McGraw Hill
- Business organization and Management by Talloo by Tata McGraw Hill
- Business Environment and Policy A book on Strategic Management By Francis Cherunilam Himalaya Publishing House

CORE COURSE - V

Subject: ELEMENTS OF COMPANY LAW-II Course Code: 245

Total Credits: 03

Depth of the program – Fundamental Knowledge

Objectives of the Program

- 1. To develop general awareness among the students about management of company
- 2. To have a comprehensive understanding about Key managerial Personnel of company and their role in Company administration.
- 3. To acquaint the students about E Governance and E Filling under the Companies Act, 2013.
- 4. To equip the students about the various meetings of Companies and their importance.
- 5. To make students capable of becoming good human resource of the corporate sector.

| Unit No | Unit Title | Contents | Purpose Skills to be developed |
|------------|--------------------------|--|--|
| 1 | Management of Company | Management of Company: 1. Board of Directors: Definition, Powers, Restrictions, Prohibition on Board. 2. Director: Meaning and Legal position of Directors,. Types of Directors, Related Party Transactions(Sec.188) 3. Appointment of Directors, Qualifications and Disqualifications, Powers, Duties, Liabilities of Directors, Loans to Directors, Remuneration of Directors | To Equip the students with procedure and practices |

| | 77 3.5 | TO THE TAXABLE PROPERTY OF THE | - I |
|----|--|--|------------------|
| 2 | Key Managerial | Key Managerial Personnel (KMP) (U/S 203) | To have |
| | Personnel (KMP) | 1. Meaning, Definition and Appointments of | Comprehensive |
| | | Managing Director, Whole Time Director, Manager, CS | understanding |
| | | 2. Company Secretary (CS)- Term of office/ Tenure of | about the Key |
| | | appointment, Role of Company secretary | Ma |
| | | 3. Distinction between Managing Director, Manager and | |
| | | Whole Time Director - Role (Powers, Functions of | nagerial Persons |
| | | above KMP) | and CSR |
| | | 4. Corporate Social Responsibility (CSR) [U/S 135] – | |
| | | Concept who is Accountable, CSR Committee, Activities | |
| | | under CSR, | |
| 3. | Company | Company Meetings: | To acquaint |
| | Meetings | 1. Board Meeting – Meaning and Kinds | students about |
| | | 2. Conduct of Meetings - Formalities of valid meeting | students de out |
| | [Provisions regarding agenda, notice, quorum, proxies, | | |
| | | voting, resolutions (procedure and kinds) minutes, filing of | |
| | | resolutions, Virtual Meeting] | |
| | | 3. Meeting of Share Holders General Body Meetings, Types of | |
| | | Meetings | |
| | | A. Annual General Meeting (AGM), (Ss.96 to 99) | |
| | | B. Extraordinary General Meeting (EOGM).(Sec.100) | |
| | | 4. Provisions regarding convening, constitution, conducting of | |
| | | General Meetings contained in Ss.101 to 114 | |
| 4. | E Governance | E Governance and Winding up of a Company | To be able to |
| 4. | | 1. E Governance –meaning, Importance of E Governance | |
| | Company | 2.E Filing – Basic concept of MCA, E Filing | appreciate the |
| | Company | 3. Winding – up: Meaning of winding-up, Dissolution of | emerging E |
| | | company, Conceptual understanding of winding-up by the | Governance and |
| | | Tribunal, | E- filing under |
| | | 4. Compulsory winding-up, Members' voluntary winding-up, | the Companies |
| | | Creditors' voluntary winding-up, | Act, 2013. |
| | | Creditors voluntary winding-up | Learn the |
| | | | winding up of |
| | | | U 1 |
| | | | company. |

[Note: Recent amendments in the Acts and relevant Landmark cases decided by courts are expected to be studied]

Teaching Methodology

| Topic | Total | Innovative methods | Film shows | Project | Expected Outcome |
|-------|--------|--------------------|--------------|---------|------------------|
| No. | Lectur | to be used | and AV | | |
| | es | | Applications | | |
| | | | | | |

| 1 | 12 | Document , PPT, Narration, , Survey Analysis, Article review | You Tube about Company Managemen t | Report, Review on manageme nt of company | To Acquaint knowledge and maturity to understand Company management. |
|---|----|--|--|--|--|
| 2 | 12 | Project making, , jingles, slogan , Quiz Competition, , Interview with Company secretary | Use of You tube, Review of Movie | Article review on new Emerging issues in CSR of company | To Acquaint with knowledge and role of key managerial person of the Companies and Rules about CSR. |
| 3 | 12 | Street play, Case study, Poster making, Mock AGM. | Case Analysis, valid meetings | Recent Laws and salient features of meetings of company. | To get training in to various types of meeting and procedure. |
| 4 | 12 | Group Discussion, Assignments on e- governance and e- filing, Interview of lawyer | Film on E- governance procedure and case study of winding up | Project on winding – up of company and E- governance | To enhance skills and knowledge about the E- governance of the company and winding-up of the company |

Methods of Evaluations

| Subject | Internal Evaluation | External Evaluation | Suggested Add on Course |
|----------|---------------------------|---------------------|---|
| Unit – I | Continuous Evaluation, | | Seminar on legal aspects on starting Business |

| Unit – II | Continuous Evaluation | Written Exam | Awareness program |
|------------|---------------------------|--------------|-----------------------|
| Unit – III | Continuous Evaluation, | Written Exam | Visit to IPR Websites |
| Unit – IV | Continuous Evaluation, | Written Exam | Awareness program |

| 1 | 12 | PowerPoint Pre sentations, YouTube Videos | Films how to motivate staff and various theories of motivation available on various digital platforms. | Poster Present ation on motivation theories. | Students will get an idea about the basic motivational tools used in the field of management. |
|---|----|---|--|--|--|
| 2 | 12 | PowerPoint Pre sentations, YouTube Videos | Documentaries and movies on leadership. Videos of great leaders in the field of trade and commerce available on various digital platforms. | Student group activities which involve leadership skills and qualities. | Students will get an idea about how leadership influences organizational success. |
| 3 | 12 | PowerPoint Pre sentations, YouTube Videos | Documentaries and movies on coordination and control available on various digital platforms. | Poster Present ation on coordination and control | Students will understand the significance of coordination and control in modern business management. |
| 4 | 12 | PowerPoint Pre sentations, YouTube Videos | documentaries a nd movies emerging trends in management available on various | Projects on various emerging trends in management | Students will come across various emerging trends in management. |

References :-

| Sr. No. | Title of the Book | Author/s | Publication | Place |
|------------|---|-----------------------------------|---|-----------|
| 1. | The Companies Act with Rules | Taxmann | Tan Prints (India) Pvt. Ltd. Jhajjar | Chandigad |
| 2. | The Companies Act, 2013 | Bharat | Bharat Law House Pvt. Ltd. | Delhi |
| 3. | Company Law-A Comprehensive Text Book on Companies Act 2013 | l _r D _r | Taxmann Publications Pvt. Ltd | Delhi |
| 4. | Company Law | Dr S R Meyani | Asia Law House | Mumbai |
| 5. | Company Kaydyachi Olakha | K Shriram | Aarti & Co. | Mumbai |
| 6. | Guide to Memorandum, Articles & Incorporation of Companies Lexis Nexis | | Mumbai | |
| 7. | Elements of Company Law | Arun Gaikawad Devendra Bhawari | | Pune |
| 8. | Elements of Company Law | Prakash N. Chaudhary | Nirali Prakashan | Pune |
| 9. | E-Commerce : Legal Compliance | Pratima Narayan | Eastern Book Company | Mumbai |

SPECIAL ELECTIVE COURSE – VI

Subject: BANKING & FINANCE-II Course Code: 246(B)

Total Credits: 04 (Theory 03 + Practical 01=04)

Objectives:

- 1. To provide the knowledge of Cooperative Banking in India
- 2. To analyze the functioning of Development Banking
- 3. To create the awareness about Banking Sector Reforms

4. To understand the role of various committees on Banking Sector Reforms

| 4. To understand the role of various committees on Banking Sector Reforms. | | | | | |
|--|--|--------|--------------|------------------|--|
| UnitNo | . Topic | No. of | Teaching | Proposed skills | |
| | | Lectur | | | |
| | | es | Method | to be developed | |
| | | | | Understanding | |
| 1. | Co-operative Banking in India: | 12 | Lecture, PPT | , the | |
| | Meaning, significance and | | | | |
| | 1.1 principles of Cooperation | | Group and | Co-operative | |
| | | | | Banking | |
| | 1.2 Evolution of Cooperative Baking in India. | | Panel | Structure | |
| | 1.3 Structure of Co-operative Banking in India | | Discussion, | in India | |
| | | | | | |
| | Role of Co-operative Banking in Economic | | Library | | |
| | 1.4 Development | | Work, | | |
| | 1.5 Challenges before Co-operative Baking in India | | Assignment | | |
| | | | | | |
| | | | | Understanding | |
| 2. | Development Banking in India: | 12 | Lecture,PPT, | the | |
| | 2.1 Meaning and Features of Development Banking | | Group and | Functions and | |
| | 2.2 Functions of Development Banks in India | | Panel | analyze the Role | |
| | | | | | |
| | Role of Development Banks in Economic | | | | |
| | 2.3 Development | | Discussion, | of Development | |
| | | | T '1 | | |
| | Challenges before the Development Banking in | | Library | 5 1 | |
| | 2.4 India | | Work, | Banking in India | |
| | | | Visit to | | |
| | | | Banks | | |
| | | 1.0 | | Understanding | |
| 3. | Selective Important Concepts of Banking | 10 | Lecture, PPT | | |
| | 3.1 Central Banking, 3.2 Commercial Banking | | Group | various concepts | |
| | 3.3 Branch Banking, 3.4 Unit Banking | | Discussion, | of Banking | |

| 3.5 Wholesale Banking, 3.6 Retail banking 3.7 Social Banking, 3.8 Islamic Banking 3.9 Merchant Banking, 3.10 Digital Banking | Library Work, Projects |
|---|--|
| 4. Banking Sector Reforms | 14 Lecture, Understanding |
| Historical approach, Meaning and Goal 4.1 Banking Sector Reforms in India 4.2 Banking Reform Measures i) Cash Reserve Ratio (C.R.R.) and Statute Liquidity Ratio (S.L.R.) ii) Prudential Norms (NPA) iii) Capital Adequacy Norms iv) Credit Deposit Ratio (C.D.Ratio) Framework of Basel Committees on Bank 4.3 Supervision i) Basel – II ii) Basel – II iii) Basel – III iv) Basel – IV M. Narsimhan Con 4.4 Recommendations of M. Narsimhan Committee- II (1998) | PPT, the Goals and Group and Measures of Panel Banking Reforms ry Discussion, in India Library Work, Analyze the role Assignment, of various Projects committees on Banking Sector Reforms |
| Communee- II (1998) | |
| Total | 48 |

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